Area Team Sending Plan Template

Purpose: The Sending Plan Template is a document to help Sending Coordinators and other volunteers plan and prioritize Sending tasks for the upcoming cycle. While it is primarily a tool for the volunteer, it also communicates goals to your TDS and Study Abroad Specialist so there is a reference point for checking in throughout the cycle.

Tips for use: Be clear and specific in your goals for the coming year. For example, instead of saying "increase recruitment activities," list the recruitment activities you intend to hold, along with the volunteers who plan to be the main contacts for that activity. If you do not intend to make any changes in a certain category but wish to maintain the same level of activity, then indicate so on the sheet.

The accompanying calendar is a good reference document as you fill out this template – it is a visual representation of peak times for Sending activities throughout the year.

MyAFS Help and Learning is a great resource! It's your oneP stop starting point to get answers.

Goal Setting: The expectation that your team meets or exceeds this year's sent out number for your area, and strives to meet or exceed the four-year average for core program participants (not Sponsored Programs).

**FILL OUT THE FOLLOWING FIELDS:

Area Team's TDS and contact info: Click here to enter text.

Study Abroad Specialist and contact info: Click here to enter text.

| | GOAL-SETTING | | | | | | | | | |
|----|-------------------|-----------|--------------------|--|--|--|--|--|--|--|
| | 4 Year Average | Last Year | Goal for this year | | | | | | | |
| NH | | | , | | | | | | | |
| SH | | | | | | | | | | |

| | | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul |
|-------------------------|----------------------------|----------|-------------|--------------|------------|--------|-----|------------|---------------------------|----------------|-----|-----|-----|
| | NH Recruitment | Focus pi | rimarily or | ı year & sei | mester pro | ograms | Foo | cus primar | marily on summer programs | | | | |
| NENT | NH Lead Management | | | | | | | | | | | | |
|) E | SH Recruitment | | | | | | | | | | | | |
| RECRUITMENT | SH Lead Management | | | | | | | | | | | | |
| | Interviews | SI | Н | | | N | Н | | | | | SH | |
| | | | | | | | | | | | | | |
| | Applicant mentoring | | | | | | | | | | | | |
| ⊗ ≥ = | | ı | 1 | | | | | | 1 | | | | |
| | Applicant Support | | | | SH | 4 | | | | | | NH | |
| PREPARATION & RETENTION | Fundraising Support | | | | | | | | | | | | |
| PREP | Pre-Departure Orientations | | | | | | | | | | | | |
| | Core Program Interviews | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| S | Volunteer Training | | | | | | | | | | | | |
| VOLS | Returnee Engagement | | | | | | | | | | | | |
| | | | | • | • | | | • | | • | | • | |
| RED | SP Application Deadlines | | | | NSLI-Y | СВҮХ | YES | | | | | | |
| SPONSORED PROGRAMS | SP Interviews/Selection | | | | | | | | | | | | |
| SPO | SP Winners Announced | | | | | | | | СВҮХ | NSLI- Y/YES | | | |
| | didi a la l | | | | | | | | | | .11 | | |

^{**} Application deadlines occur on a rolling basis. All programs are first come, first serve. **

1. **STUDENT RECRUITMENT**: BEST PRACTICES

Best practices:

- Acquire AFS marketing materials
- School outreach and presentations
 - o Email schools and follow up with a call
- Tabling events
 - School concerts, sporting events, report card pick-up, school conferences, curriculum night, farmers market, local festivals, college fairs, international fairs,
- Post to social media and; Look for templates on MyAFS News- Drumbeat
- Submit press releases
- Hang AFS flyers around town-libraries, stores, restaurants, coffee houses, etc.
- <u>Coordinate an AFS Info Night</u> Invite schools, volunteers, and <u>sending leads</u>
- Promote programs to volunteers, host families, communities, organizations, etc.

Alert volunteers and students about opt-in text messaging

2. **PREPARATION:** BEST PRACTICES

Preparation = Get started, Applied, and Next Steps

Best practices:

- Call and offer support to student applicants and their parents (natural families)
- Click on the MyAFS Sending widget to encourage students to complete Get Started phase in portal
- Invite student applicants to local area team events
- Introduce and match returnees to students
- Introduce and match returnees' parents to applicants' natural families
- Give AFS swag: local t-shirts, sunglasses, highlighters, etc.
- If your team has NSLI-Y/YES/CB/FOA interviews, please support volunteers

3. **RETENTION:** BEST PRACTICES

Retention = Review, Accepted and Get Ready

Best practices:

- Send the fundraising guide and sponsor an AFSer link to student and natural families
- Offer suggestions on <u>how to raise funds for student's program</u>
- Support PDO volunteers
- Continue communicating and supporting student applicants and natural parents

4. **VOLUNTEER DEVELOPMENT**: BEST PRACTICES

Best practices:

- Contact all area team registered volunteers to join the sending team
- Invite <u>returnees</u> and natural families to get involved
- How do the volunteers want to communicate and how often?
- Keep the sending volunteers in the loop regarding new programs and scholarships
 - o Email, call, group texts, newsletters, social media, google docs, etc.
- Send online trainings to new sending volunteers
- Train and mentor new sending volunteers
 - Sending Overview
 - Sending Programs Overview
- Engage <u>returnees</u>- give returnees special tasks to do for your team; scavenger hunt, holiday party, mentoring, etc.

1. **STUDENT RECRUITMENT**: TEAM WORKPLAN

| | | What/How | Who /When |
|----------|----|----------|-----------|
| | 1. | | |
| | 2. | | |
| Let's | 3. | | |
| Find | 4. | | |
| Students | 5. | | |
| | 6. | | |
| | 7. | | |
| | 8. | | |

2. **PREPARATION:** TEAM WORKPLAN

| | | What/How | Who /When |
|---------------------------|----|----------|-----------|
| Mentoring | 1. | | |
| Mentoring Applications | 2. | | |
| | 3. | | |

| | | What/How | Who /When |
|--------------|----|----------|-----------|
| lot a milano | 1. | | |
| Interviews | 2. | | |
| | 3. | | |

3. **RETENTION:** BEST PRACTICES

| | | What/How | Who /When |
|-------------|----|----------|-----------|
| Francisco e | 1. | | |
| Fundraising | 2. | | |
| | 3. | | |

| | | What/How | Who /When |
|--------------|----|----------|-----------|
| Cabalayahiya | 1. | | |
| Scholarships | 2. | | |
| | 3. | | |

| | | What/How | Who /When |
|------|----|----------|-----------|
| DDQ- | 1. | | |
| PDOs | 2. | | |
| | 3. | | |

| Support | What/How | Who /When |
|--------------------|----------|-----------|
| Support Student | 1. | |
| | | |
| and Natural | 2. | |
| Family Until | | |
| Departure | 3. | |
| | | |

4. **VOLUNTEER DEVELOPMENT**: BEST PRACTICES

| | | What/How | Who /When |
|-------------|----|----------|-----------|
| | 1. | | |
| Volunteer | 2. | | |
| Recruitment | 3. | | |
| | 4. | | |
| | 5. | | |

| | | What/How | Who /When |
|-----------|----|----------|-----------|
| Volunteer | 1. | | |
| Training | 2. | | |
| | 3. | | |

| | | What/How | Who /When |
|---------------|----|----------|-----------|
| Volunteer | 1. | | |
| Communication | 2. | | |
| | 3. | | |

| | | What/How | Who /When |
|-------------------------|----|----------|-----------|
| Returnee Integration | 1. | | |
| | 2. | | |
| | 3. | | |
| | 4. | | |
| | 5. | | |
| | 6. | | |
| | 7. | | |

5. **DEPARTURE**

| | What/How | Who /When |
|-------------------|--|------------------------------|
| Recognize Your | Set expectations for students to engage with local volunteer team upon return | As students depart |
| | Celebrate your hard work! Recognize that the students who are currently embarking on the adventure of a lifetime, and you were an integral part of that journey. The seeds you have sown will last a lifetime. Take time to feel good about your accomplishments this cycle. | After all NH students depart |
| Impact | | |
| | | |