2nd Month (Learning Focus Area #1)

› Discuss how integrating the student is working out and how he or she has changed the family's routine.

› Collect information on school attendance and the importance the family places on school activities. This is a good opportunity to touch on cultural differences of learning and education. You could ask questions such as:
  - What differences do you notice in the attitude towards school and learning?
  - Do you know what type of educational system your host student is used to?
  - What can you do to facilitate your student’s transition into this new educational system?

› During this Monthly Contacts & Learning Reflection, refer to the post-arrival orientation and the second newsletter, especially the testimonial of a host family that describes the first phase of their experience (satisfactions, difficulties, influences on family life/family members, expectations for the future) (see page 39 for more information about the post-arrival orientation, and page 72 for the second newsletter).

HOST STUDENT AND FAMILY ACTIVITY

Give both the student and the host family Handout 3, ‘Values and Behaviors’ (page) with instructions to do the exercise together.