



Edwardson, Ed and Edna	IN	
Family Last Name, First Name	State	Participant Name (if known)

**Form B: Introduction to Host Family and Community**  
**To be completed by host family. Please type or print in black ink.**  
**This form will be shared with the participant and his/her natural family.**

**COMMUNITY INFORMATION**

1. Community Name Carmel Population 60,000  
Check the box which describes your area of residence  urban  suburban  small town  rural area  
Distance from home to school 3 miles Mode of transportation to school Bus

2. Closest larger community Indianapolis Population 950,000 Distance 3 miles

3. Describe your community, including, social and economic characteristics, ethnic makeup, availability of public transportation, etc.  
List any websites the student could visit to learn more information about your community.  
Carmel is an affluent community on the far northside of Indianapolis. We live in "Homeplace" which is an area of homes between the city of Carmel and the city of Indianapolis built in the late 1940's and early 1950's, mostly 3 bedroom bungalows. Although it is technically "in the county" and not in either Carmel or Indianapolis, Homeplace is essentially a small town environment. Carmel is 98% Caucasian. There is no public transportation at all.

**HOME ENVIRONMENT**

You may attach a separate sheet of paper with the answer to these questions if you wish.

1. Describe your neighborhood and home in as much detail as possible, including any recreational facilities available. Indicate whether the student would have easy access to musical instruments, computers, sports facilities, etc.  
Our home is a three bedroom ranch with 3/8 acre of ground. When the boys were still home, we were involved with Carmel Dad's Club, an organization that provides intermual sports opportunities for boys and girls ages 10-18. CDC has leagues in basketball, volleyball, soccer, swimming, and tennis. We have a piano, harp, guitar, and cello.

2. Please describe each family member (including yourself) as to personality, interests, etc.

Ed is an Art Teacher and he has a small studio on the second floor of the detached garage where he throws pots and paints. He is quiet and mediatative, but is very expressive with his art. He occasionally shows his work at local art fairs in the summer and fall. Edna is a music teacher who plays anything with strings.

3. Describe a typical weekday and weekend in your family.

We are both school teachers and work M-F with all school holidays off. Dinner is usually 6 p.m. and we watch tv most evenings. We are in bed by 10:30 p.m. Our three sons are all married and living out of state, so on holidays we occasionally visit them and see our grandchildren. Weekends we work around the house and go to the Museum of Art, or the Eiteljorg Museum of Native American Art and Artifacts. We have season tickets for the Indianapolis Symphony Orchestra.

4. What type of chores do you expect family members to help with around the house?

Keep room tidy. Help with dishes. Take out trash once / week.

5. Do you have non-negotiable rules in your household (such as curfew limits on computer use, etc.)?

Curfew 10 p.m. school nights. Midnight weekends. Later curfew, perhaps on special occasions if negotiated in advance. Computer use only in the family room, only after homework is completed.

6. Does any member of your family have a dietary restriction (such as vegetarianism)? If so, please give details.

None

7. Name(s) and year(s) in school of any of your children attending the same high school as the AFS participant next year:

None

**Please return this form to your local AFS volunteer.**

Or, submit to the AFS Admissions Center by  
fax (503-961-8388), email ([hostfampapers@afs.org](mailto:hostfampapers@afs.org)), or mail to:  
AFS Admissions Center  
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