



Benson, Jim and Jane	IN	
Family Last Name, First Name	State	Participant Name (if known)

**Form B: Introduction to Host Family and Community**  
**To be completed by host family. Please type or print in black ink.**  
**This form will be shared with the participant and his/her natural family.**

**COMMUNITY INFORMATION**

1. Community Name Lapel Population 2500  
Check the box which describes your area of residence  urban  suburban  small town  rural area  
Distance from home to school 2 miles Mode of transportation to school Bill drives the younger kids to school every day.
2. Closest larger community Anderson Population 40,000 Distance 20 miles
3. Describe your community, including, social and economic characteristics, ethnic makeup, availability of public transportation, etc.  
List any websites the student could visit to learn more information about your community.  
Farming community

**HOME ENVIRONMENT**

You may attach a separate sheet of paper with the answer to these questions if you wish.

1. Describe your neighborhood and home in as much detail as possible, including any recreational facilities available. Indicate whether the student would have easy access to musical instruments, computers, sports facilities, etc.  
Three-bedroom farm house on 160 acres. We grow corn and soybeans and raise cattle and chickens. Most recreation is either through the school or the local YMCA.
2. Please describe each family member (including yourself) as to personality, interests, etc.  
Jim - quiet, hard-working, fan of high school football and track. Jim volunteers as an assistant scoutmaster for Jeff's troop. Jane - talkative, involved in church women's group and the local YMCA. Bill - on the football team and baseball team. Sarah - cheerleader, Thespians. Jeff - Boy Scouts.
3. Describe a typical weekday and weekend in your family.  
Weekdays: Up early to feed the animals. Work around the farm. Dinner about 6 or 6:30 every night. Weekends we got to the high school basketball, football, baseball games, track meets. Can't travel much as we can't leave the animals alone too long.
4. What type of chores do you expect family members to help with around the house?  
Keep the house tidy, help with dishes, help with feeding the animals.
5. Do you have non-negotiable rules in your household (such as curfew limits on computer use, etc.)?  
Curfew 10 p.m. school nights. Midnight weekends. Later curfew, perhaps on special occasions if negotiated in advance. Computer use only in the family room, only after homework is completed. If you won't be home for dinner, must call to let us know.
6. Does any member of your family have a dietary restriction (such as vegetarianism)? If so, please give details.  
None
7. Name(s) and year(s) in school of any of your children attending the same high school as the AFS participant next year:  
Bill will be a Senior, Sarah will be a Junior, and Jeff will be in the 8th grade.

**Please return this form to your local AFS volunteer.**

Or, submit to the AFS Admissions Center by  
fax (503-961-8388), email ([hostfampapers@afs.org](mailto:hostfampapers@afs.org)), or mail to:

AFS Admissions Center  
506 SW 6th Avenue, 2nd Fl  
Portland, OR 97204  
Phone: 1-800-237-4636