



Catterson, Mark and Mary	IN	
Family Last Name, First Name	State	Participant Name (if known)

Form B: Introduction to Host Family and Community
To be completed by host family. Please type or print in black ink.
This form will be shared with the participant and his/her natural family.

COMMUNITY INFORMATION

1. Community Name Kokomo Population 50,000
Check the box which describes your area of residence urban suburban small town rural area
Distance from home to school 3 miles Mode of transportation to school Bus
2. Closest larger community Indianapolis Population 950,000 Distance 40 miles
3. Describe your community, including, social and economic characteristics, ethnic makeup, availability of public transportation, etc.
List any websites the student could visit to learn more information about your community.
Small city with strong blue-collar factory employment.

HOME ENVIRONMENT

You may attach a separate sheet of paper with the answer to these questions if you wish.

1. Describe your neighborhood and home in as much detail as possible, including any recreational facilities available. Indicate whether the student would have easy access to musical instruments, computers, sports facilities, etc.
Four bedroom house on 1/2 acre in a housing development.
2. Please describe each family member (including yourself) as to personality, interests, etc.
Mark is a History professor at the local regional campus of Indiana University. He is an avid golfer and enjoys beating the kids in ping-pong at every opportunity. Mary is a free lance editor working with teen and pre-teen fiction. Mark Jr. finished college and is now an engineer living and working in California. Patricia has one more year of college in the Forestry Program at the University of Wyoming. Bob will be a senior in high school and Larry is in middle school. The entire family likes hiking and camping, rock climbing and spelunking. Since Mark Jr. moved last year family vacations have involved flying to the west coast for trips to Yosemite, King's Canyon, Sequoia National Forest, and other sites in California and Arizona. Bob is on the swim team and on a string quartet. He plays cello in the quartet and also plays guitar for fun. Larry is on the 8th grade basketball team.
3. Describe a typical weekday and weekend in your family.

Mark works a 9-5 M-F kind of jobs. Mary does her job at home via the internet. Dinner is usually about 6:30. Weekends are either yard work weekends, house cleaning weekends, or day-trip weekends. We like to visit state parks that are within driving distance for a picnic / hike. Sundays the entire family goes to church.

4. What type of chores do you expect family members to help with around the house?
Dishes / Tidying up the house when company comes /
5. Do you have non-negotiable rules in your household (such as curfew limits on computer use, etc.)?
Curfew 10 p.m. school nights. Midnight weekends. Later curfew, perhaps on special occasions if negotiated in advance. Computer use only in the family room, only after homework is completed.
6. Does any member of your family have a dietary restriction (such as vegetarianism)? If so, please give details.
None
7. Name(s) and year(s) in school of any of your children attending the same high school as the AFS participant next year:
Bob will be a senior.

Please return this form to your local AFS volunteer.

Or, submit to the AFS Admissions Center by
fax (503-961-8388), email (hostfampapers@afs.org), or mail to:
AFS Admissions Center
506 SW 6th Avenue, 2nd Fl
Portland, OR 97204
Phone: 1-800-237-4636