

Plan for Success and Support Agreement compared

<u>Plan for Success</u>	<u>Common features</u>	<u>Support Agreement</u>
<p>Generally used as the issues are becoming serious, but particularly effective for adaptation and complex relationship problems requiring in-depth analysis of the issues and student involvement in finding solutions.</p> <p>The goal is to help the student become self-motivated by developing their own plan to resolve the issues.</p> <p>The Plan for Success is a positive approach that looks at challenges as learning opportunities. Student “by in” is achieved when, with counseling support, the Student develops a plan to resolve the situation addressing:</p> <ul style="list-style-type: none"> Issues identified Personal goals Relevant AFS Learning Objectives <p>Time is needed for in-depth understanding of the issues and to give the student a chance to reflect and compose a response.</p> <p>A Plan for Success is not part of the early return process. Therefore, implementation is immediate because partner country review prior to finalizing with student and host family is not required.</p> <p>Likely shared with partner country and natural parents for their support.</p>	<p><i><> When adaptation or behavior issues have been noted (i.e. Liaison monthly reporting) but are not resolved through discussion and verbal counseling, the next step is to use a written Plan for Success or Support Agreement</i></p> <p><i><>Should be implemented as soon as possible after the local support volunteer and the Support staff specialist decide which support counseling tool will be most effective</i></p> <p><i><>Is based on input from the host family, liaison, student and sometimes school</i></p> <p><i><>Can be done in conjunction with a Reflective Essay</i></p> <p><i><>Should be signed by the student, host family and local support volunteer who counsels the Student</i></p> <p><i><>Templates and examples available on the AFS Wiki or from your Support Staff Specialist.</i></p>	<p>Generally used for serious issues that affect the student’s ability to continue with AFS or remain with their host family. Also used when the student is not ready or willing to develop their own plan of action and needs more direct guidance to succeed.</p> <p>The goal is that the student clearly understands and accepts that specific behaviors need to be changed and that failure to change may eventually lead to an early return.</p> <p>Records support counseling provided and informs the partner country and natural parents what specific actions the student needs to take to resolve serious issues.</p> <p>Must be reviewed by AFS-USA and partner staff prior to finalizing the Agreement.</p> <p>Additional signatures may be required.</p> <p>Must be shared with natural parents.</p>