

# Outbound Pre-Departure Orientation Evaluation

Date of Pre-Departure Orientation

Date / Time

Your Role

- Participant  
 Parent

Program Length

- Summer  
 Semester  
 Year

Program Type  
 (check all that apply)

- Academic  
 Language Study  
 Team Mission  
 Gap Program  
 Community Service  
 Home Stay  
 Homestay Plus  
 Global Prep

Host Country

Length of Pre-Departure Orientation: \_\_\_\_\_(hr/min)

Location of Pre-Departure Orientation: \_\_\_\_\_

## Pre-Departure Orientation (PDO) Set-Up

	1 (Poor)	2 (Fair)	3 (Good)	4 (Excellent)	N/A (Didn't Answer)
Volunteer and AFS Staff at PDO (Preparedness, Enthusiasm, Helpfulness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities Utilized for the PDO (Rooms, Meetings, Space, Food, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of PDO (Agenda, Timing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of Orientation Leader: \_\_\_\_\_

## Orientation Leader- Facilitator Skills

	1 (Poor)	2 (Fair)	3 (Good)	4 (Excellent)	N/A (Didn't Answer)
Engaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively Made Learning Points	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Morning Session: Parents & Participants Combined

Applies to both students and parents

Please rate all activities applicable to you/your role.

7. Non-Dominant Hand

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

8. Expectations and Goals

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

9. Cultural Adjustment and Critical Thinking: D.I.V.E. Methods, What Would You Do [Now]

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

10. Stereotypes & Generalizations

Poor

Fair

Good

Excellent

Didn't Answer

How does this activity relate to study abroad?

11. Where Do You Stand?

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

12. Panel Discussion: What was most helpful about this session?

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

Afternoon Session: Participants only

**Only applies to students.**

Tricky Scenarios

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

Safety Discussion

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

Afternoon Session: Parents only

**Only applies to parents.**

Case Studies

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

Safety Discussion

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments

Final Afternoon Session: Parents & Participants recombined

**Applies to both students and parents.**

AFS History, Rules and Guidelines Quiz

1 (Poor)

2 (Fair)

3 (Good)

4 (Excellent)

N/A (Didn't Answer)

Comments