



2nd Month (Learning Focus Area #1)

- › Discuss how integrating the student is working out and how he or she has changed the family's routine.
- › Collect information on school attendance and the importance the family places on school activities. This is a good opportunity to touch on cultural differences of learning and education. You could ask questions such as:
 - *What differences do you notice in the attitude towards school and learning?*
 - *Do you know what type of educational system your host student is used to?*
 - *What can you do to facilitate your student's transition into this new educational system?*
- › During this Monthly Contacts & Learning Reflection, refer to the post-arrival orientation and the second newsletter, especially the testimonial of a host family that describes the first phase of their experience (satisfactions, difficulties, influences on family life/family members, expectations for the future) (see page 39 for more information about the post-arrival orientation, and page 72 for the second newsletter).



HOST STUDENT AND FAMILY ACTIVITY

Give both the student and the host family Handout 3, '**Values and Behaviors**' (page) with instructions to do the exercise together.