

AFS Student Learning Journey Online Curriculum

YEAR & SEMESTER
PROGRAMS



ONLINE LEARNING ACTIVITIES BEFORE, DURING AND AFTER STUDENTS' TIME ABROAD:

The SLJ Online Curriculum is structured around the following aspects of the AFS Educational Goals so that at the end of the program students will be able to:

PERSONAL GROWTH

- Become more self-aware, willing and able to view themselves objectively and to see themselves as deeply influenced by their own culture.
- Explore strengths and biases of self and own community.
- Turn difficult situations into valuable opportunities for personal growth.

UNDERSTANDING THE WORLD

- Articulate how communication, values and norms are some of the building blocks of differences in society.
- Form their own opinions based on recognizing that there are different ways to view things, more than one source of information, and more than one solution to a problem.
- Practice problem identification, listening for discovery, and idea development around a social issue.

CO-CREATING WITH OTHERS

- Be comfortable interacting with people from other cultures and places, adding "global" to their personal identity.
- Communicate and work effectively and appropriately with people who are different from them by shifting perspective and adapting your behavior.
- Undertake social impact research, prototype and pilot interventions as part of a global cohort of peers.

TAKING ACTION

- Broaden perspectives on global issues and concerns.
- Demonstrate willingness to work with others to help build peace, to improve world conditions and to commit to actions that will bring about a just and peaceful world.
- Understand the interdependence of the global community and that workable solutions to social issues require cultural sensitivity and intercultural development.



Core Modules

REQUIRED for all students in AFS high school study abroad programs. Certificate of completion will be issued

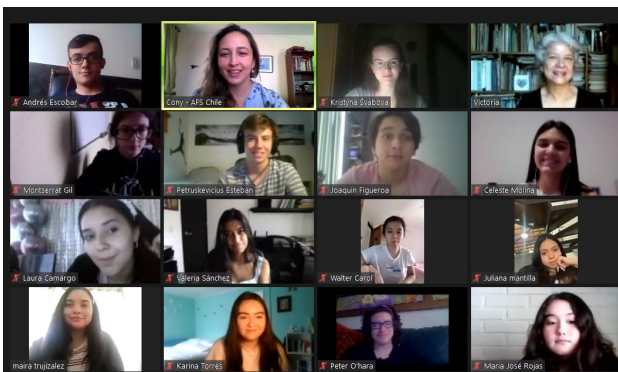
DISCOVER (before)

1. Welcome & Introductions
2. Active Global Citizenship
3. Cultural Awareness
4. Stereotypes & Generalizations
5. A Tool for Suspending Judgment

Virtual Live Session #1 - 90 min

6. Introduction to Social Innovation
7. Creative Tools for Social Innovation
8. Connecting with Your Community

Virtual Live Session #2 - 90 min



DEVELOP (during)

9. Checking in
10. Intercultural Encounters
10. Cultural Value Dimensions
11. Communication Styles
13. Understanding Inequality
14. Recognizing and Avoiding Microaggressions

Virtual Live Session #3 - 90 min

15. Defining your Point of View
16. Gathering information
17. Gathering information
18. Generating Ideas
19. Creating a Prototype

Virtual Live Session #4 - 90 min

DEBRIEF (end of stay)

20. Debriefing Your Social Impact Learnings
21. You've come a long way, is it over? -

***Total time needed to complete self-paced core modules & virtual live sessions: 30 hours.**

AFS Student Learning Journey Online Curriculum

TRIMESTER
PROGRAMS

ONLINE LEARNING ACTIVITIES BEFORE STUDENTS' TIME ABROAD:

Structured around the following aspects of the AFS Educational Goals so that at the end of the program students will be able to:

PERSONAL GROWTH

- Become more self-aware.
- Explore strengths and biases of self and own community.

CO-CREATING WITH OTHERS

- Be comfortable interacting with people from other cultures and places, adding "global" to their personal identity.
- Undertake social impact and prototype as part of a global cohort of peers.

UNDERSTANDING THE WORLD

- Practice problem identification, listening for discovery, and idea development around a social issue.

TAKING ACTION

- Broaden perspectives on global issues and concerns.



Content Overview

**REQUIRED for all students in AFS high school study abroad programs.
Certificate of completion will be issued at the end.**

DISCOVER (before)

1. Welcome & Introductions
2. Active Global Citizenship
3. Cultural Awareness
4. Stereotypes & Generalizations
5. A Tool for Suspending Judgment

Virtual Live Session #1 - 90 min

6. Introduction to Social Innovation
7. Creative Tools for Social Innovation
8. Connecting with Your Community

Virtual Live Session #2 - 90 min

DEBRIEF (end of stay)

9. You've come a long way, is it over?

***Total time needed to complete the modules: 6 hours.**

AFS Student Learning Journey Online Curriculum

SHORT PROGRAMS
(VS/IP)

ONLINE LEARNING ACTIVITIES BEFORE STUDENTS' TIME ABROAD:

Structured around the following aspects of the AFS Educational Goals so that at the end of the program students will be able to:

PERSONAL GROWTH

- Become more self-aware..
- Explore strengths and biases of self and own community.

CO-CREATING WITH OTHERS

- Be comfortable interacting with people from other cultures and places, adding "global" to their personal identity.
- Undertake social impact research and prototype as part of a global cohort of peers.

UNDERSTANDING THE WORLD

- Practice problem identification, listening for discovery, and idea development around a social issue.

TAKING ACTION

- Broaden perspectives on global issues and concerns.



Content Overview

**REQUIRED for all students in AFS high school study abroad programs.
Certificate of completion will be issued**

DISCOVER (before)

1. Welcome & Introductions
2. Active Global Citizenship
3. Cultural Awareness
4. Stereotypes & Generalizations
5. A Tool for Suspending Judgment

Virtual Live Session #1 - 90 min

6. Introduction to Social Innovation
7. Creative Tools for Social Innovation
8. Connecting with Your Community

Virtual Live Session #2 - 90 min

DEBRIEF (end of stay)

9. You've come a long way, is it over? -

***Total time needed to complete the modules: 6 hours.**